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ABSTRACT

Intended for parents of K-8 children who want to take an active role in their children's reading, writing, and spelling development, this handbook presents guidelines, tools, and strategies to help children spell better, read better, and write better. The handbook provides developmental guideposts to track children's literacy; tips for helping children progress through early spelling stages; a test to determine children's spelling level; strategies to help children visualize words; ways to identify poor spelling instruction at school; and how to recognize if a child has a spelling disability. Chapters in the handbook are (1) Spelling Right from the Start; (2) Is Your Kindergartner or First Grader Developmentally on Track?; (3) How Well Does Your Child in Second through Eighth Grade Spell?; (4) Is Your Child on Grade Level?; (5) Can Your Child Visualize Words?; (6) How to Identify a Really Bad Spelling Lesson; (7) Spelling and Academic Disaster; and (8) Supporting Your Child's Education. Appendixes present spelling rules and spelling strategies to use at home. (RS)

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